



Mexican Long Term Ecological Research Network

www.mexlter.org.mx



**The Mex-LTER: building a network
under human and economic
restrictions**



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International Environmental Agenda

Commission for
Environmental
Cooperation

GTOS

Millennium
Assesment
Terrestrial
Geosphere &
Biosphere
Program

MA

Program

IGBP

Terrestrial
Ecosystem
Assessment &
Monitoring
program

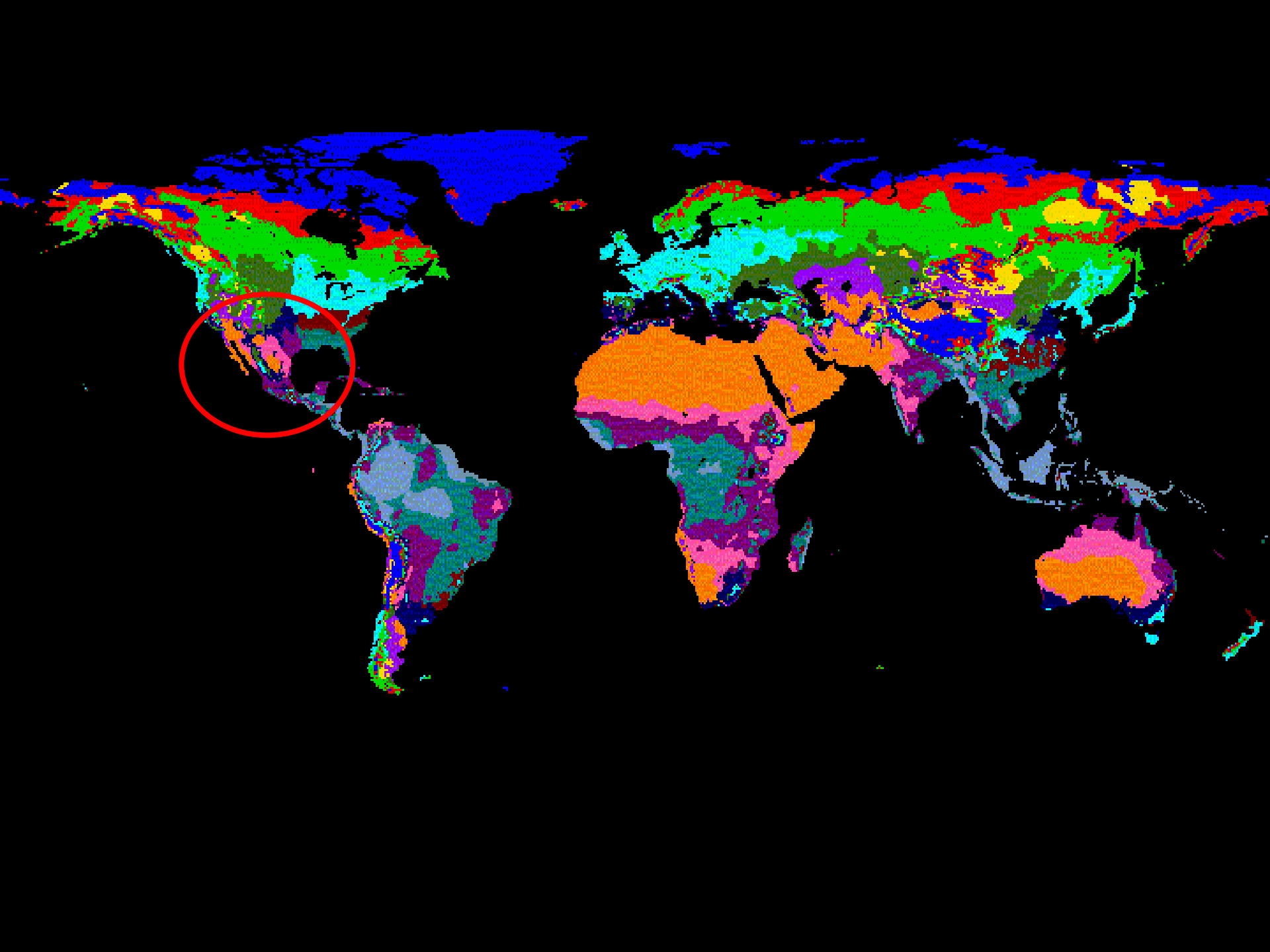
Ecological
Research
program

We conceive the Mex-LTER network as a large environmental assessing instrument (like a telescope) which allow us to deal with most pressing research questions.

However it requires a coordinated effort of a large number of scientist, in multiple sites and for a long time.

The challenge is enormous, as is the potential for collaboration!

How we can built such a network in Mexico?



CHAMELA in September



CHAMELA in January



Tree main questions:

How is the structure and functioning of the tropical dry deciduous forest ecosystem at Chamela?



- **What is the impact of human activities on this ecosystem?**

- **How we can manage (conserve, use, restore) in a sustainable way this ecosystem?**

Historic Development

1980

1990

2000



Original Plan



Natural



Management



Succession

Runoff in 5 Small Watersheds in Chamela

Year	Ws-1	Ws-2	Ws-3	Ws-4	Ws-5	Avg.Runoff
1985						0

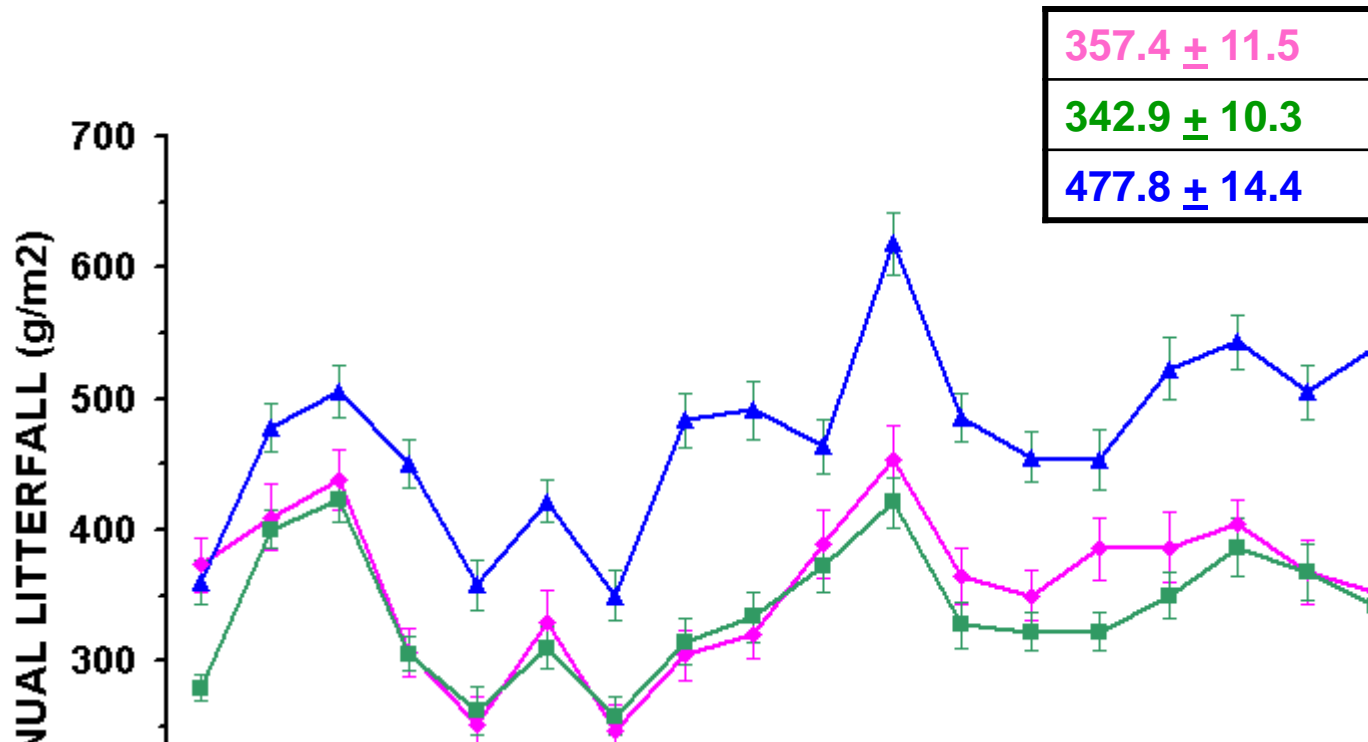


Total NPP at the Chamela Forest, México
(Martínez-Yrizar et al. 1996)

	Kg ha⁻¹ y⁻¹
Above-ground Litterfall	
Litterfall	3 564
Leaf litter (2,854)	
Wood increment	2 400
Leaf herbivory	611
Understorey production	247
ABG-NPP	6 822
Below-ground	
Fine root production	4 230
Root increment	1 008
BLG herbivory	?
BLG-NPP	5 238
Total NPP = ABG + BLG	12 060

LITTER PRODUCTION (W1): INTERANNUAL VARIATION

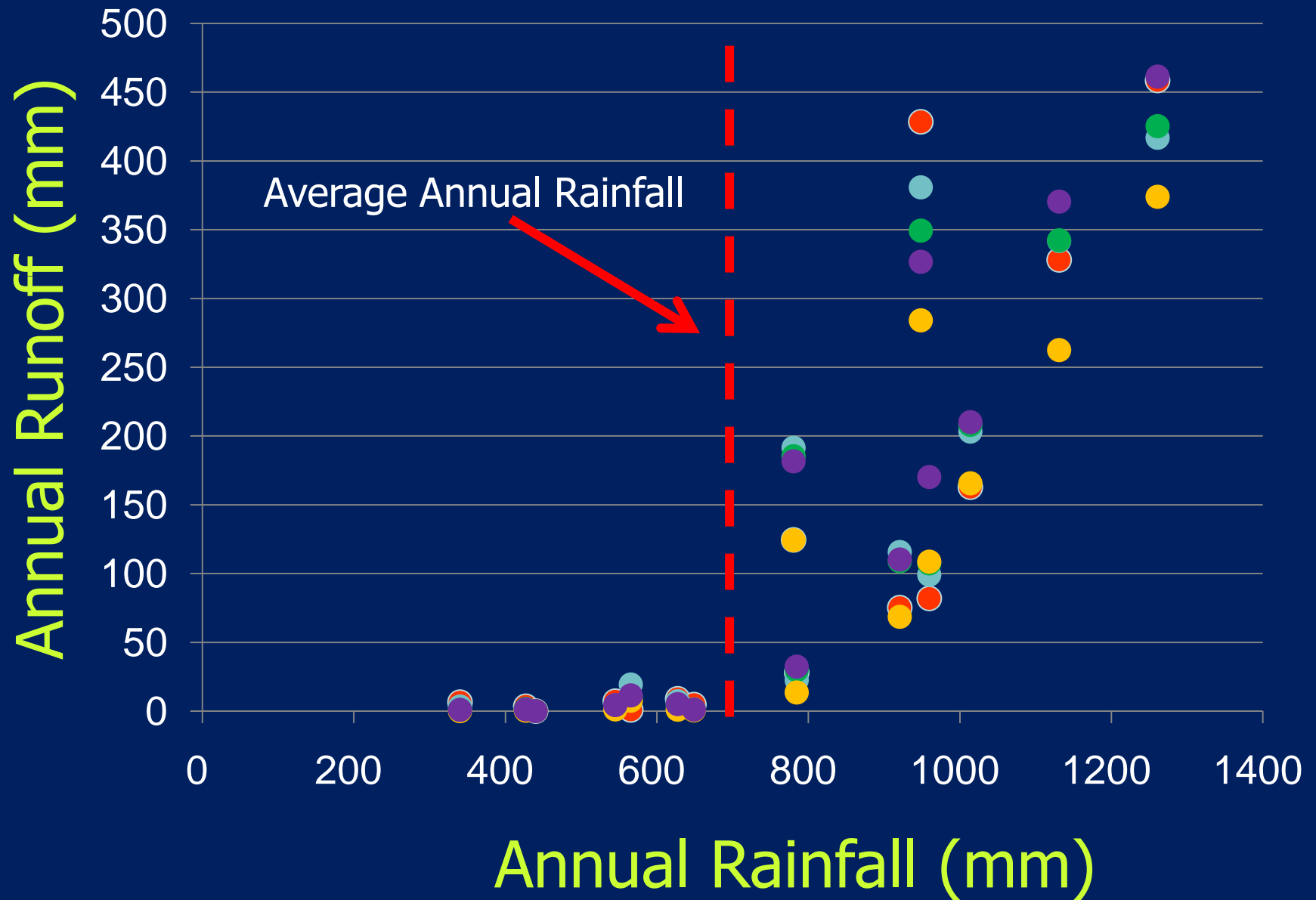
Tropical Deciduous Forest at Chamela, Jalisco, MEXICO



Using the leaf production ratio
we estimated long-term NPP at Chamela

It vary from 8 to 20 Mg ha⁻¹ y⁻¹

Runoff in 5 small Watersheds in Chamela



Wet
Season



Wet
Year

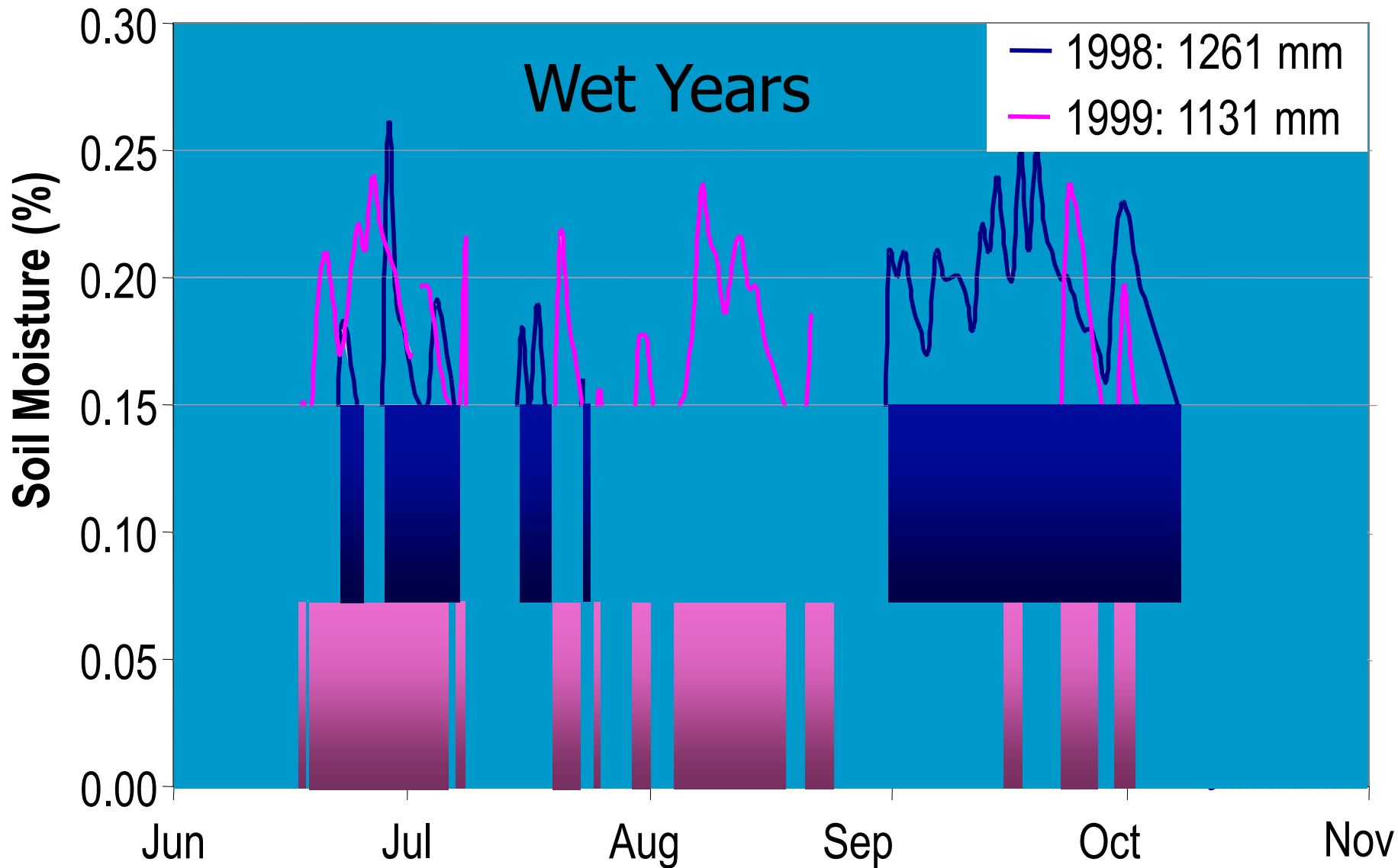
Wet
Season



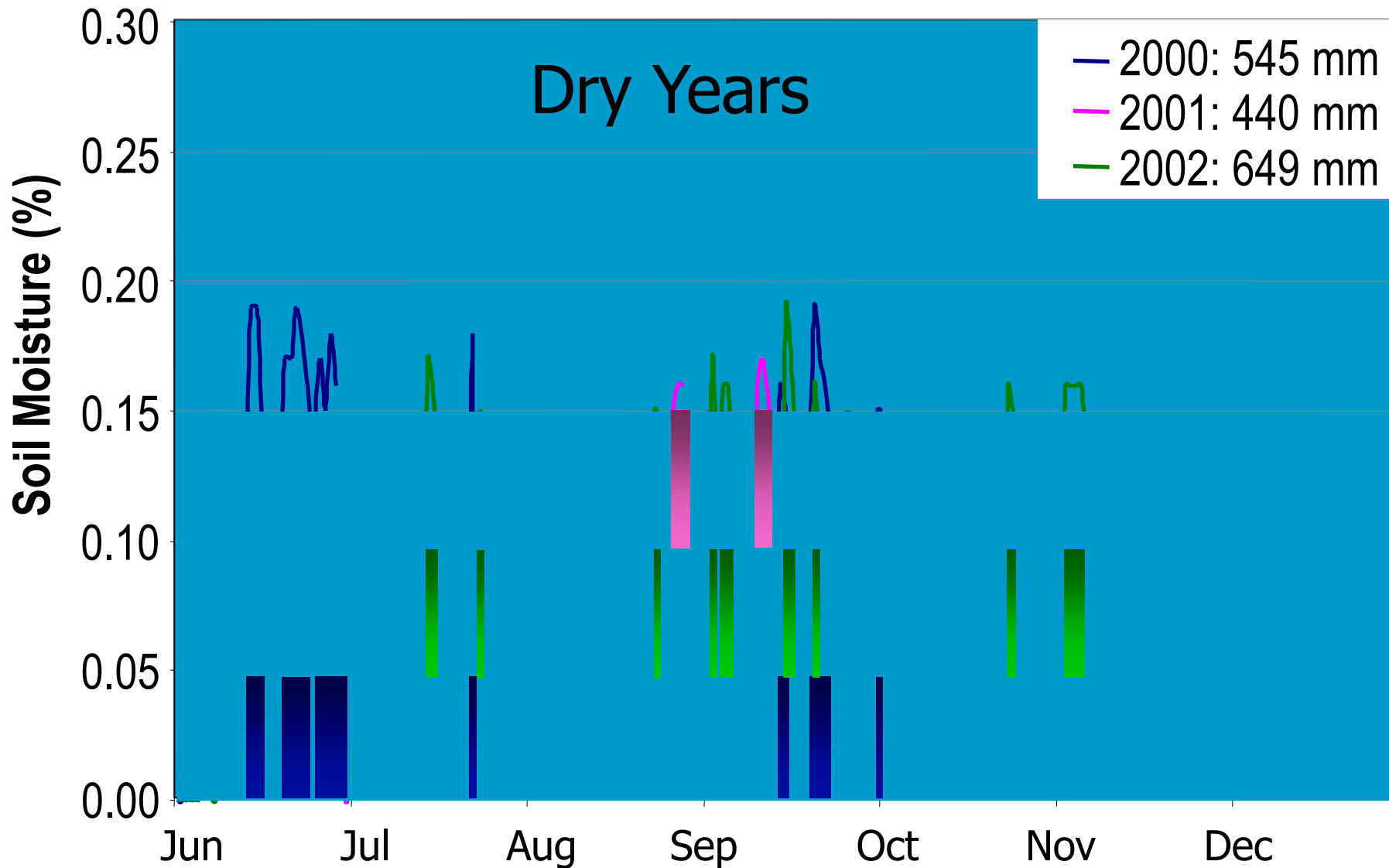
Dry
Year

Photo: Víctor Taramillo

Soil Moisture during wet years in a Tropical Deciduous Forest in Chamela, Jalisco, Mexico (Data: García Oliva et al.)

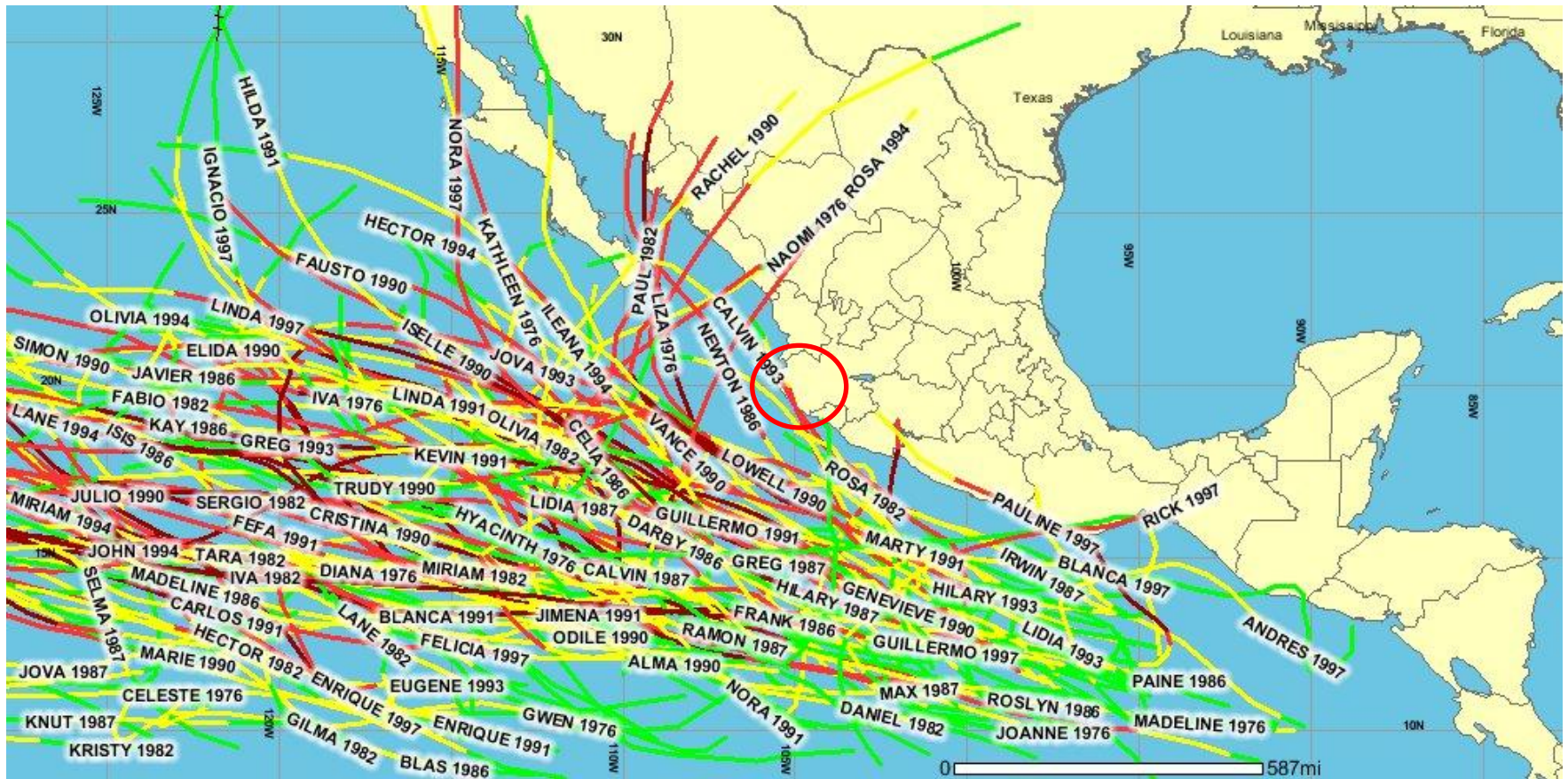


Soil Moisture during dry years in a Tropical Deciduous Forest in Chamela, Jalisco, Mexico (Data: García Oliva et al.)





La Niña 1975-

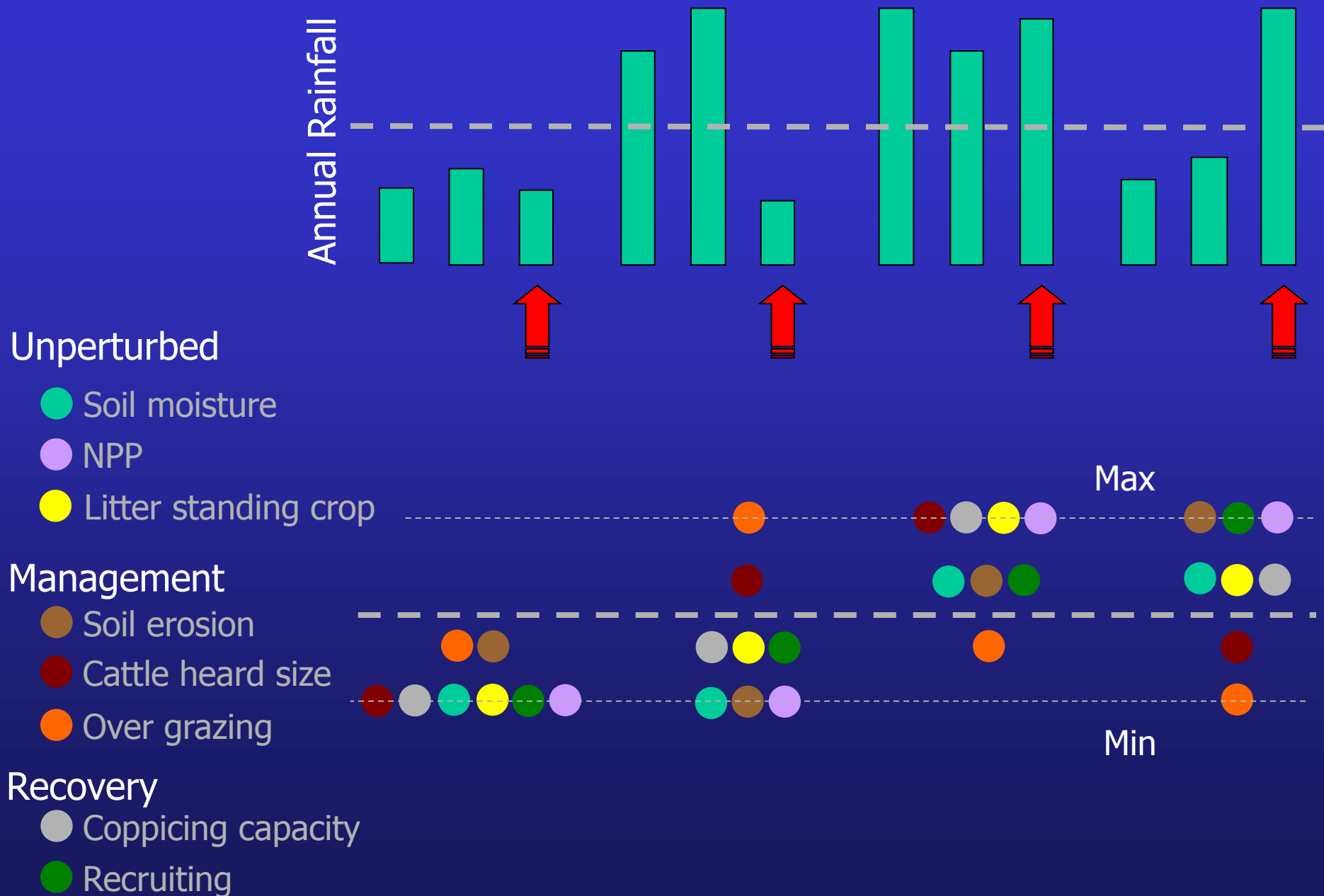


El Niño 1975-

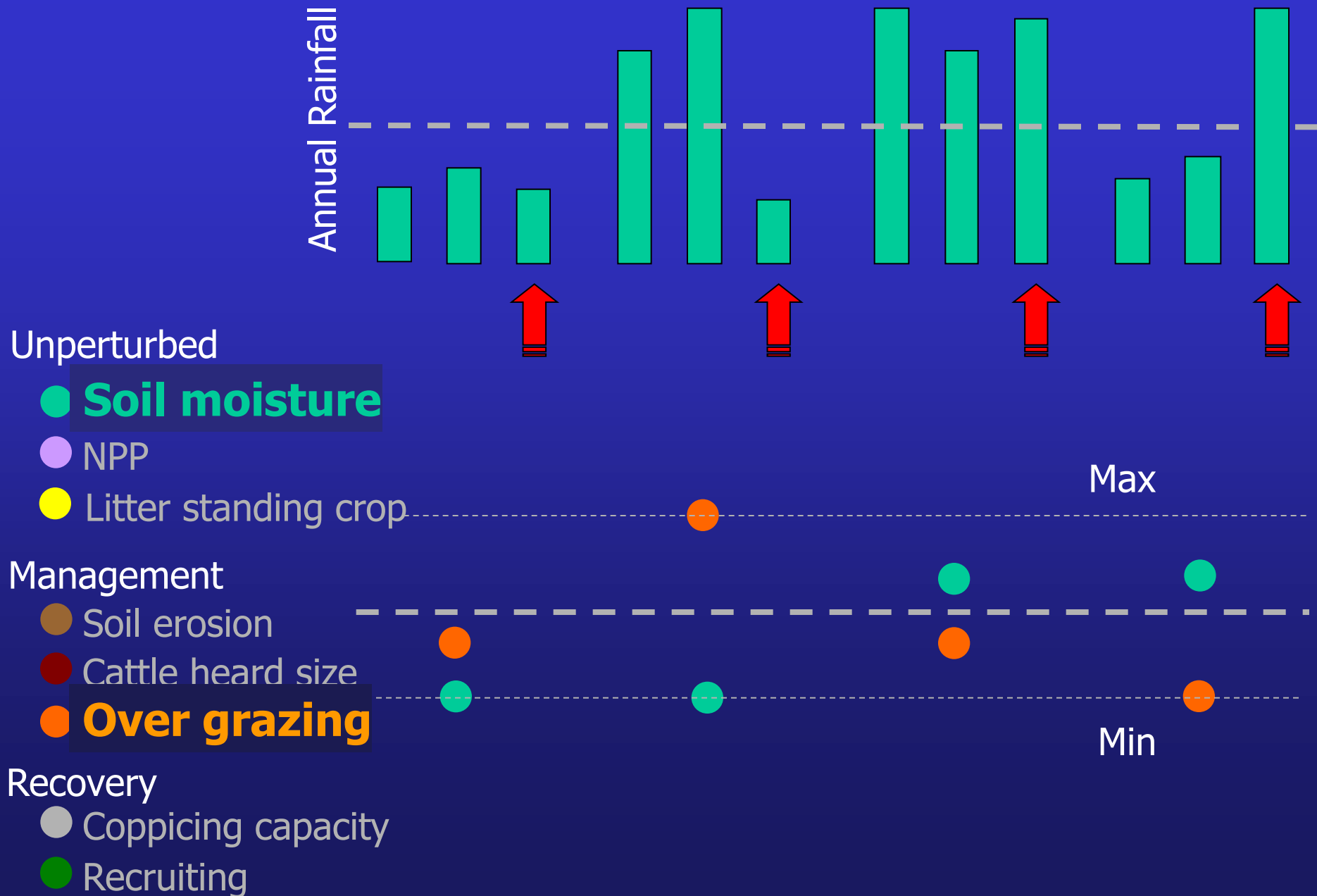


Precipitación (mm) en Chamela
1983- 2001

Ecosystem response to rainfall history



Ecosystem response to rainfall history



The process haven't been easy....

Financial resources

- *“We will support you for the next two years, then....we will see”*
- *“Generate your own resources.... joint the productive sector”*
- *“We can't hire him...and there is no new positions for the rest of the year”*
- *“If you are a group, you can ask up to 3 Mill \$....if you are a Network up to 5”.*
- *“Your project has been selected..... but the funds aren't available yet”*
- *“Here are your resources.....you have 2 months to use them all”*

Communication

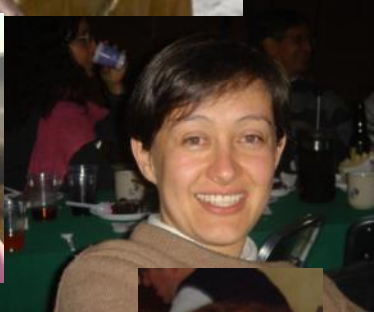
- *“I don't understands what are you talking about...”*
- *“In short...what do you need / recommend?”*
- *“I sweat blood obtaining these data.....wait for the publication”*
- *“That is not what we agree on....”*

Vision

- *“This is a School of Biological Sciences and any one applying in to the PhD program must pass a biology test”*
- *“Were is the evolutionary question in your project?”*
- *“The primary result of your work must be a paper on a peer reviewed and indexed journal”*
- *Lets concentrate for now on those aspect we know well and then we will see”*
- *“The candidate should have two postdoctoral years and at least 3 publications in major indexed journals”*

Team work

- *“If he/she is part of the group..... don't count me”*
- *“Only we know how to do the work properly”*
- *“If we get involved we will coordinate the effort”*
- *“Start the project and if everything goes well.... I may get involved”*
- *“Yes I remember we talked about it.....but we didn't sign an agreement”*
- *“Erase my presentation from your laptop...and from the recycle bin”*
- *“I will send it tomorrow... ”*
- *“Yes I was committed but I now have so much work I will not longer participate”*
- *“In how many papers you are the first (or single) author?.... in how many you are a co-author?”*
- *“Yes we agree on the rotation of the direction.... but I liked the chair”*

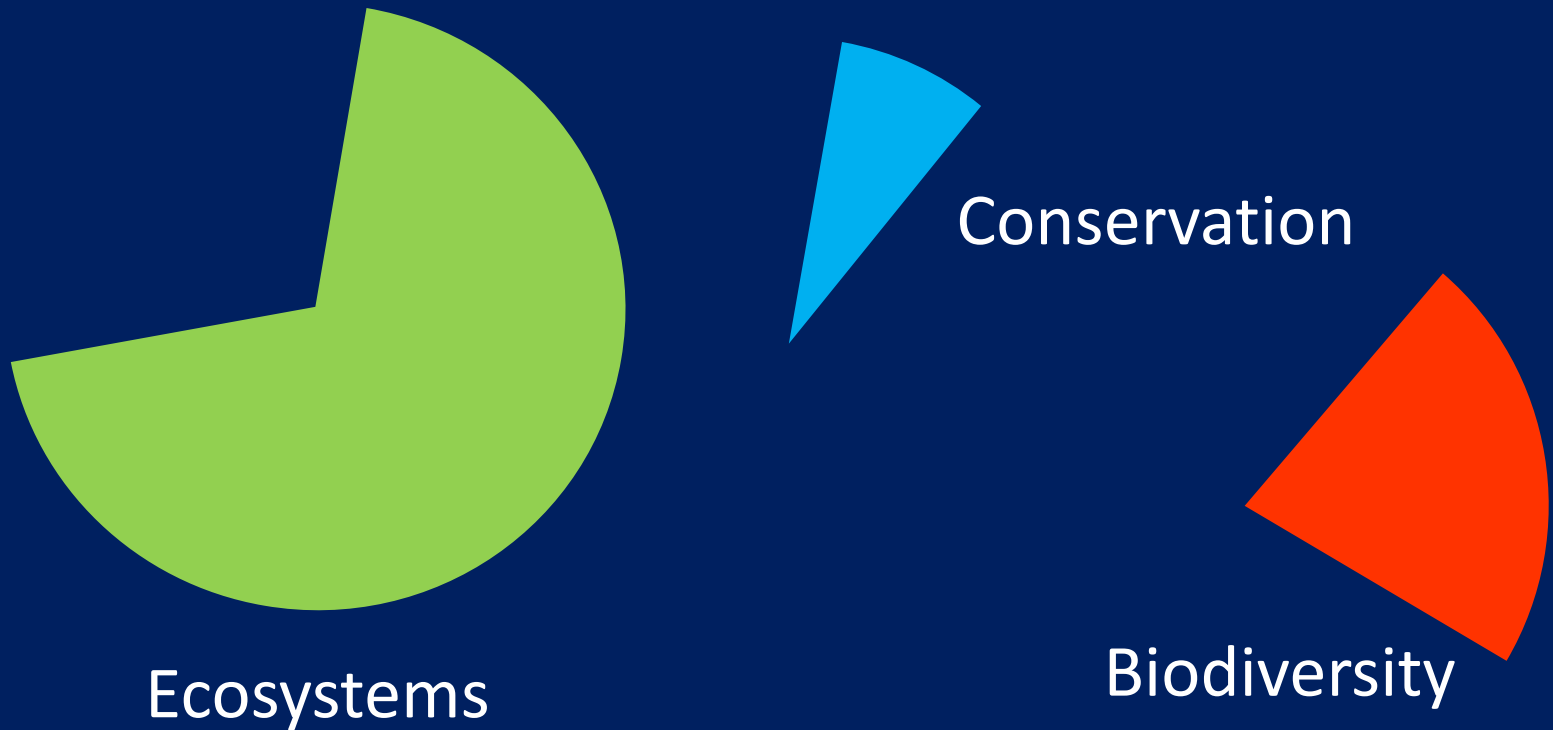


La investigación ecosistémica en Chamela: tres décadas de trabajo grupal

Grupo “Cuencas”

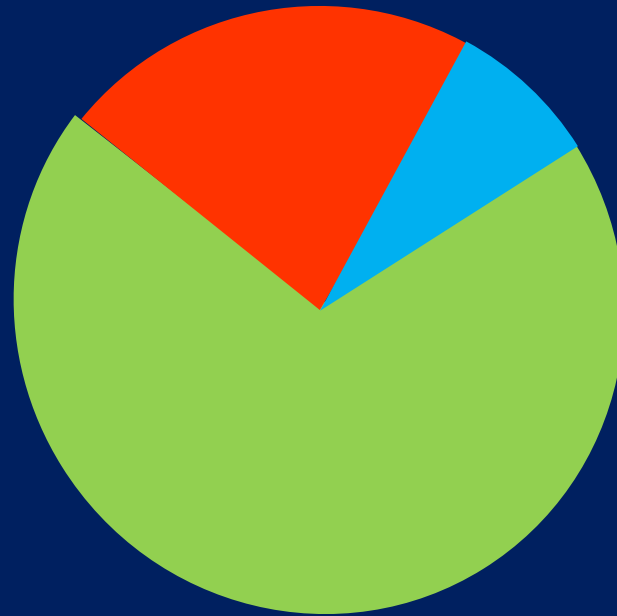


Long term research in the Chamela-Cuixmala Biosphere Reserve



CHAMELA Mex-LTER

One integrated solid group



Chamela Mex-LTER

26 Researches

Alfredo Pérez Jiménez

Alicia Castillo

Álvaro Miranda

Andrés García

Angelina Martínez Yrizar

Clara Tinoco

David Valenzuela

Enrique Martínez Meyer

Felipe García Oliva

Felipe Noguera Martínez

Gerardo Ceballos

Helena Cotler

Jorge H. Vega Rivera

Jorge López Blanco

José Sarukhán

Julieta Benítez

Ktherine Renton

Laura Barraza

Manuel Maass

Marisa Mazari

Mayra Gavito

Miguel A. Ortega Huerta

Patricia Balvanera

Ricardo Ayala

Víctor Jaramillo

10 Technician

36 Students

CHAMELA Mex-LTER

(Six institutions)



ILTER Network
40 countries



Red Mex-LTER
10 groups

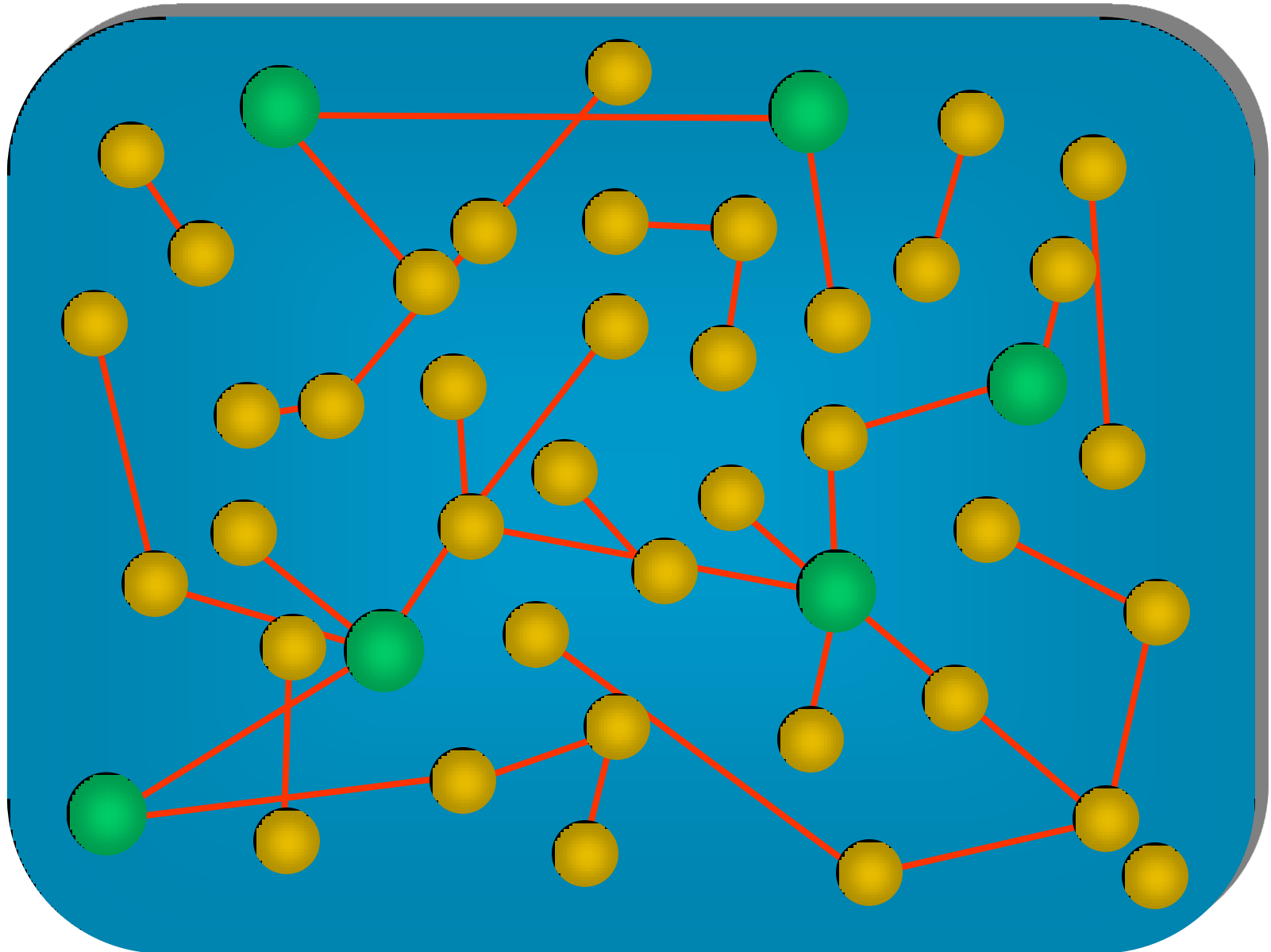
"Chamela
Mex-LTER"
26 Inv.



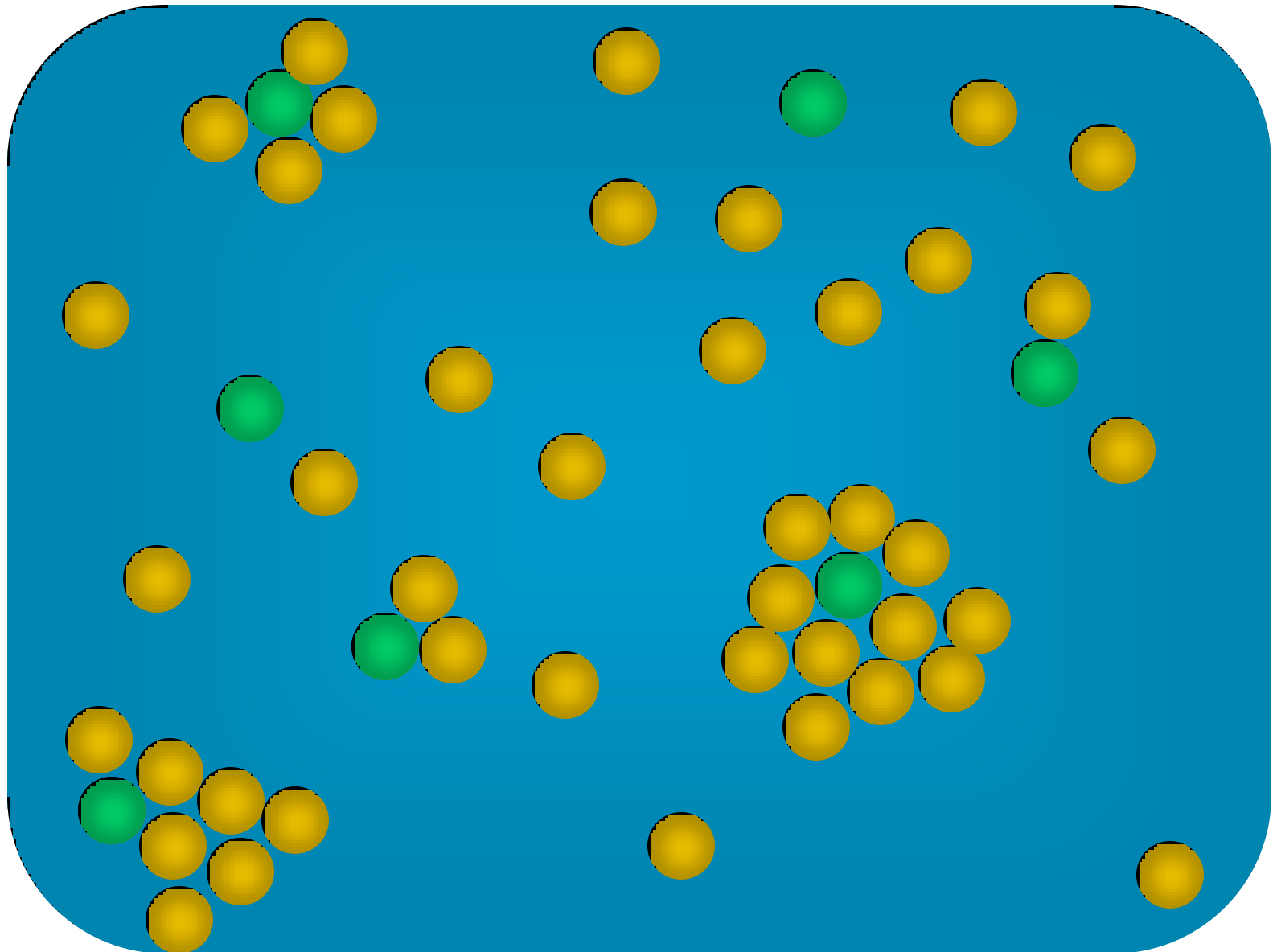
"Cuencas"
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Creation process of the Mex-LTER Network



de la MEX-LTER



Mex - LTER

Individual
Research
Members

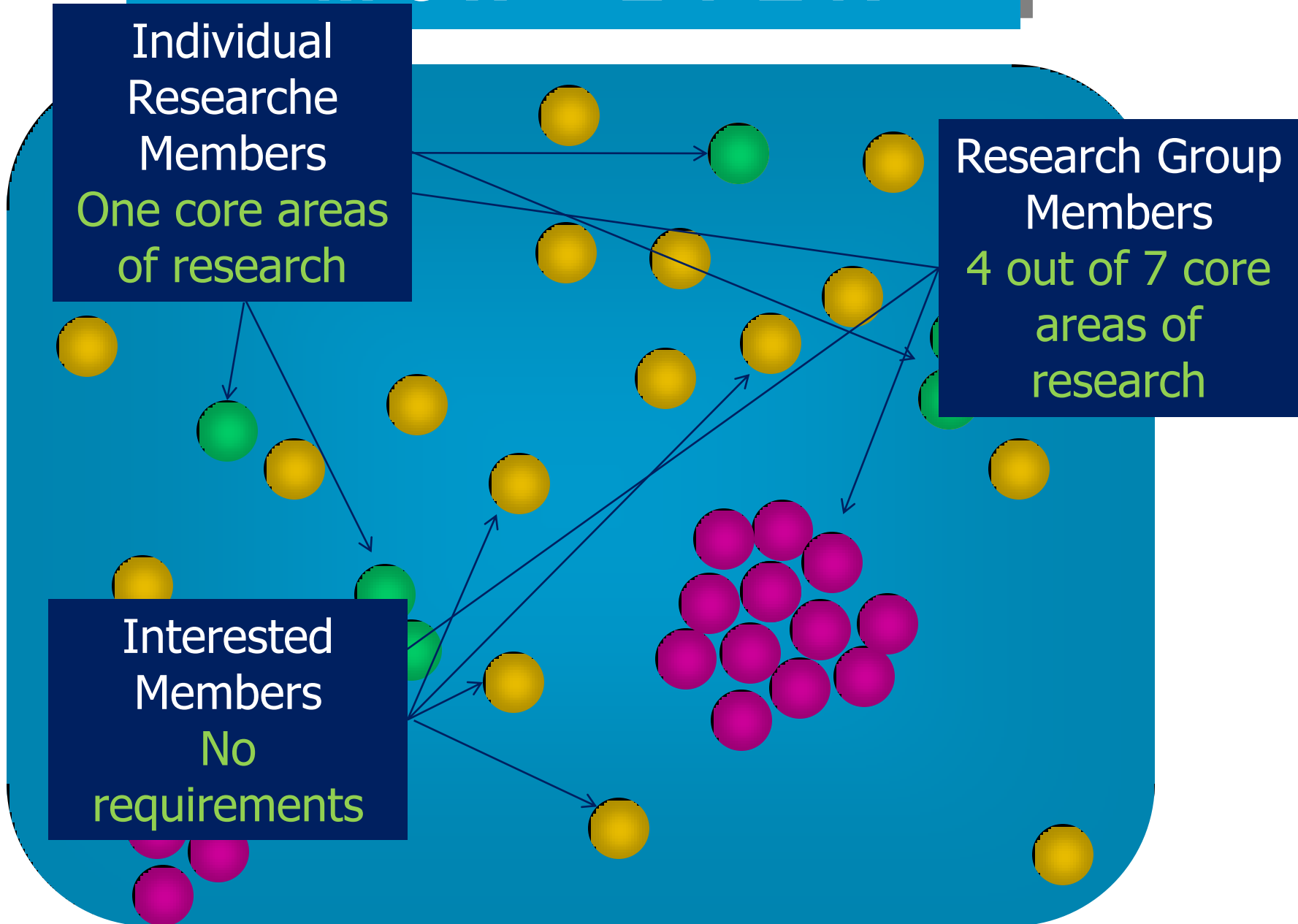
One core areas
of research

Research Group
Members

4 out of 7 core
areas of
research

Interested
Members

No
requirements



Core Areas of Research

What are the patterns and controls of ecosystem primary productivity?

What are the patterns and control of water, carbon and nutrients dynamics in ecosystems?

What is the role of biodiversity in the structure and functioning of ecosystem?

What are the patterns and frequency of ecosystem disturbances?

What are the effects of climate change on the structure and functioning of ecosystems?

What are the interactions at the interface level between managed and natural ecosystems?

What are the criteria for ecosystem management (use, conservation & restoration)?

Topic areas of monitoring....



Climate

Soil Characteristics

Input/output Fluxes

Diversity Per Unit Area

**Abundance of Key
Populations**

Primary Productivity

Land Use

Monitoring....



- **Background information.-**
The absolute minimum information required.
- **Level 1** will be required within the first year of the study.
- **Level 2** will be required within the first 5 years;
- **Level 3** is the desirable monitoring to be implemented progressively according to the specific conditions and characteristics of the sites.

Workshops are carried out to discuss and determine the specific variables, periodicity and methods of the survey of monitoring schemes.

Mex-LTER groups

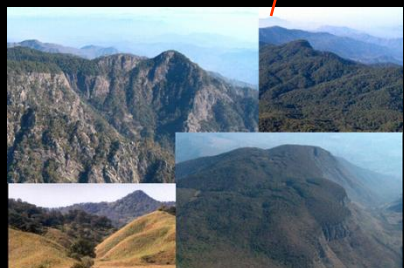
Research core areas




Monitoring

	# Inv.	PP	Bgq	BD	Per	CC	Int	Mng	CI	S/A	Fl	Div	PP	Use
1	14	x	x	x	x	x			1	B	B		B	
2	1													
3	1													
4	2													
5	26		x	x	x			x	B	1	1	3	2	2
6	25	x	x	x	x	x	x	x	2	2	2	2	3	2
7	7			x	x	x		x	1		2	3	B	
8	13	x		x	x	x			B	1	B	2	B	1
9	9		x	x	x		x		2		2	1		B
10	5	x	x	x		x			B	B	B	3	1	1



There are 150 researchers from more than 20 institutions involved in the Mexican LTER Network

Red Mex-LTER



-  Bosque tropical perennifolio
-  Bosque tropical subcaducifolio
-  Bosque tropical caducifolio

-  Bosque espinoso
-  Barral xerófito
-  tizal
-  Bosque de pino

-  Bosque mesófilo
-  Formación acuática y subacuática



Type (levels) of research at the Mex-LTER Network

- **Research agenda of each group** (defined even before of joining to the network).
- **Collaborative projects between groups** (promoted at annual meetings).
- **Strategic projects** (all groups participation).
 - Eco-hydrology
 - Biodiversity
 - Information management and cyber-infrastructure

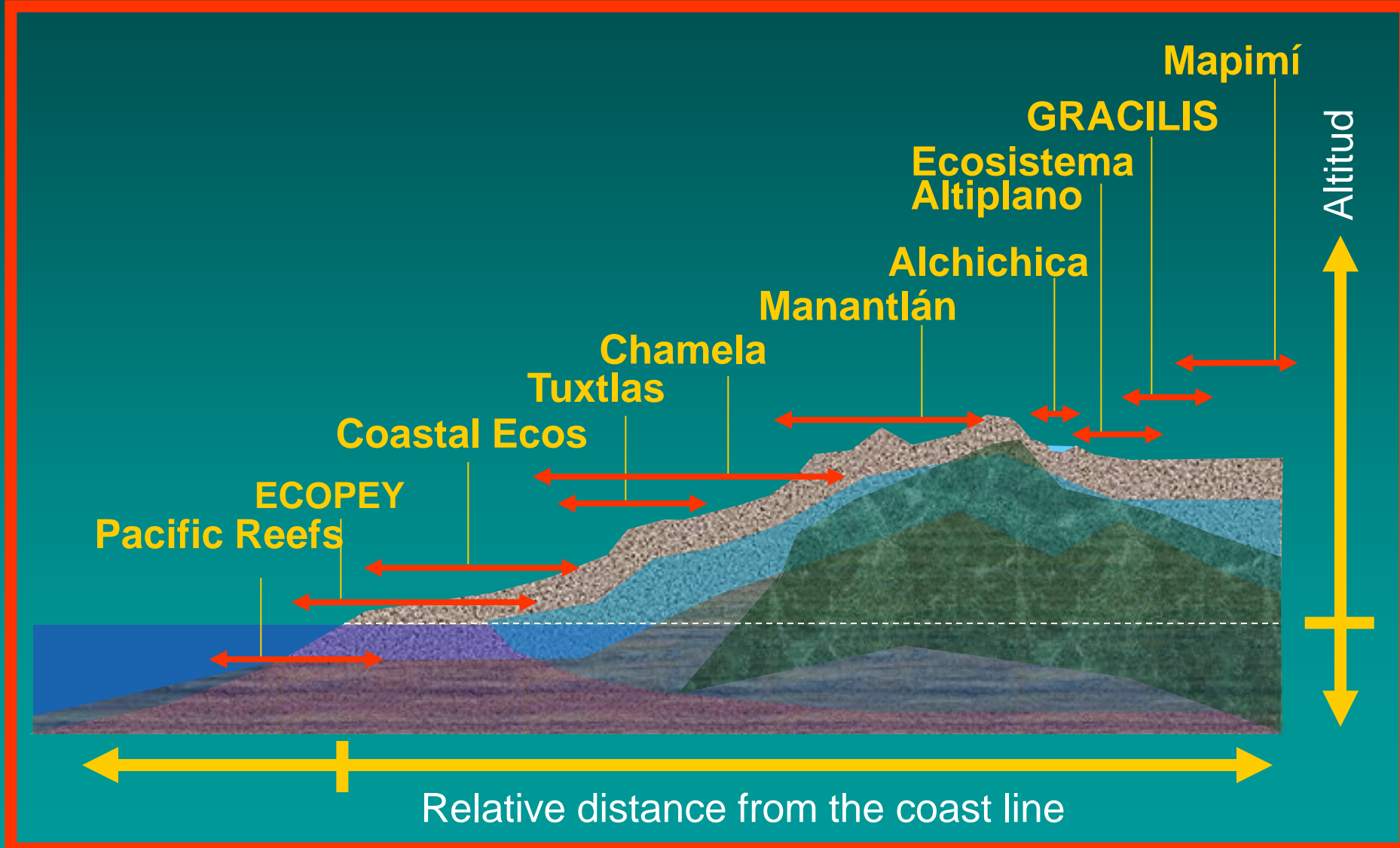
Hydrological Demands of Natural Ecosystems in México: Phase 1

a Mex-LTER strategic project

General objective (long term)

“Evaluate the hydrologic resilience of major natural ecosystems in México, in order to identify their water requirements to maintain the functional integrity required to supply ecosystem services to society”

Climate & Geomorphology



Soil Fertility Maintenance

Fresh Water

Biotic Regulation

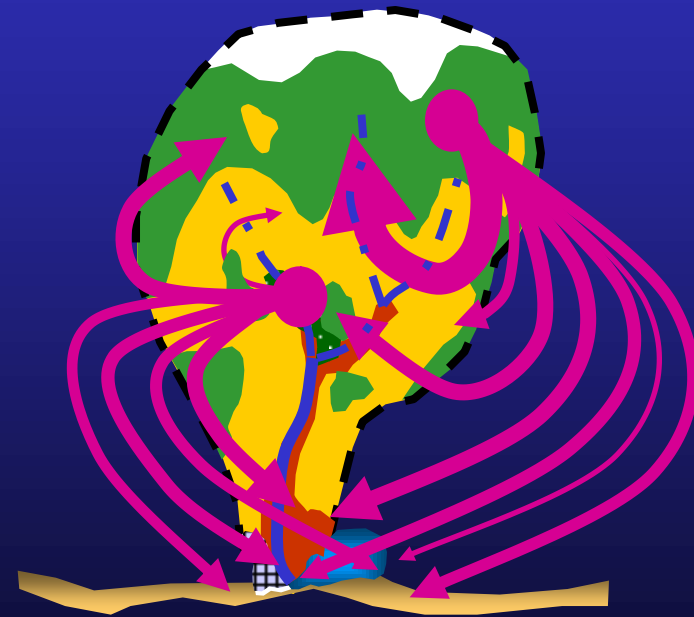
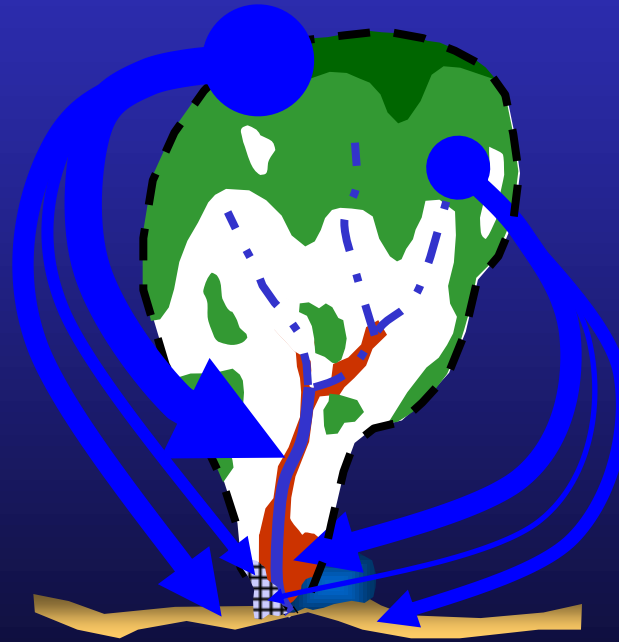
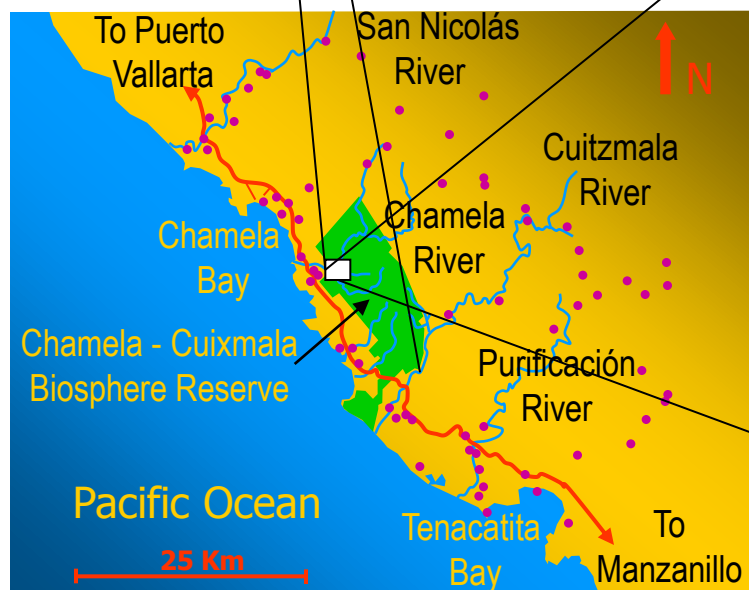
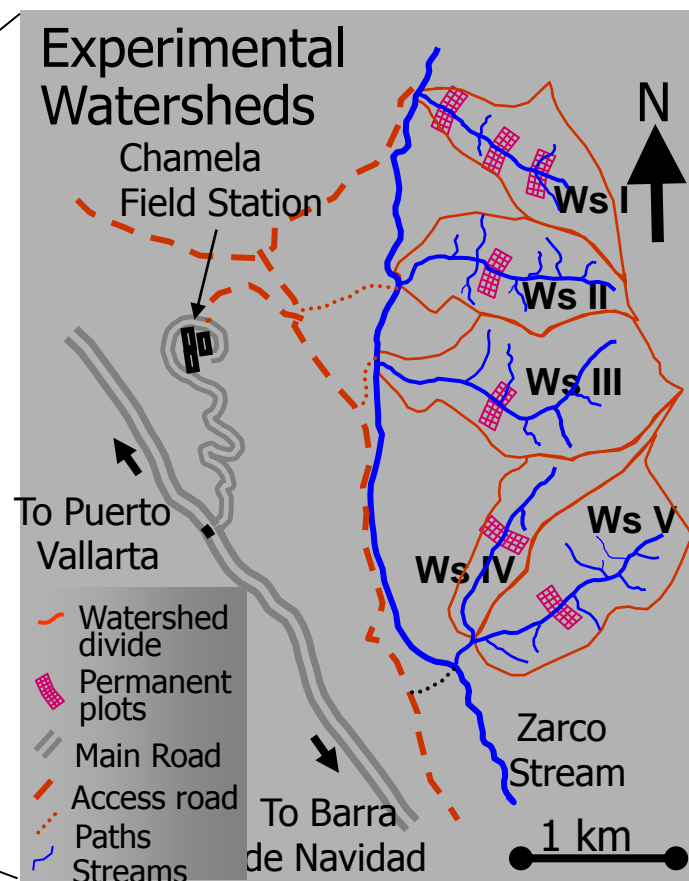
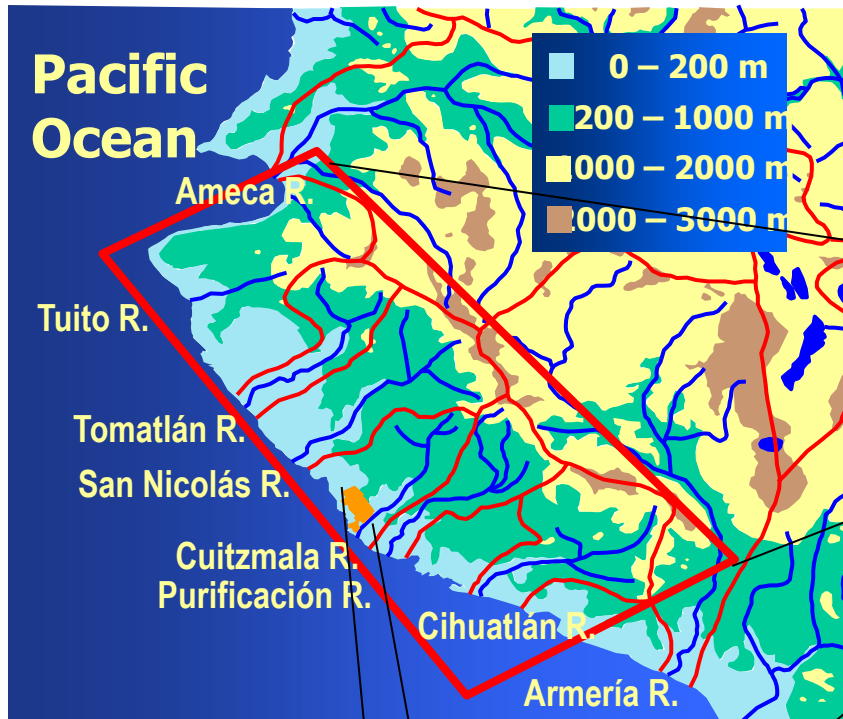


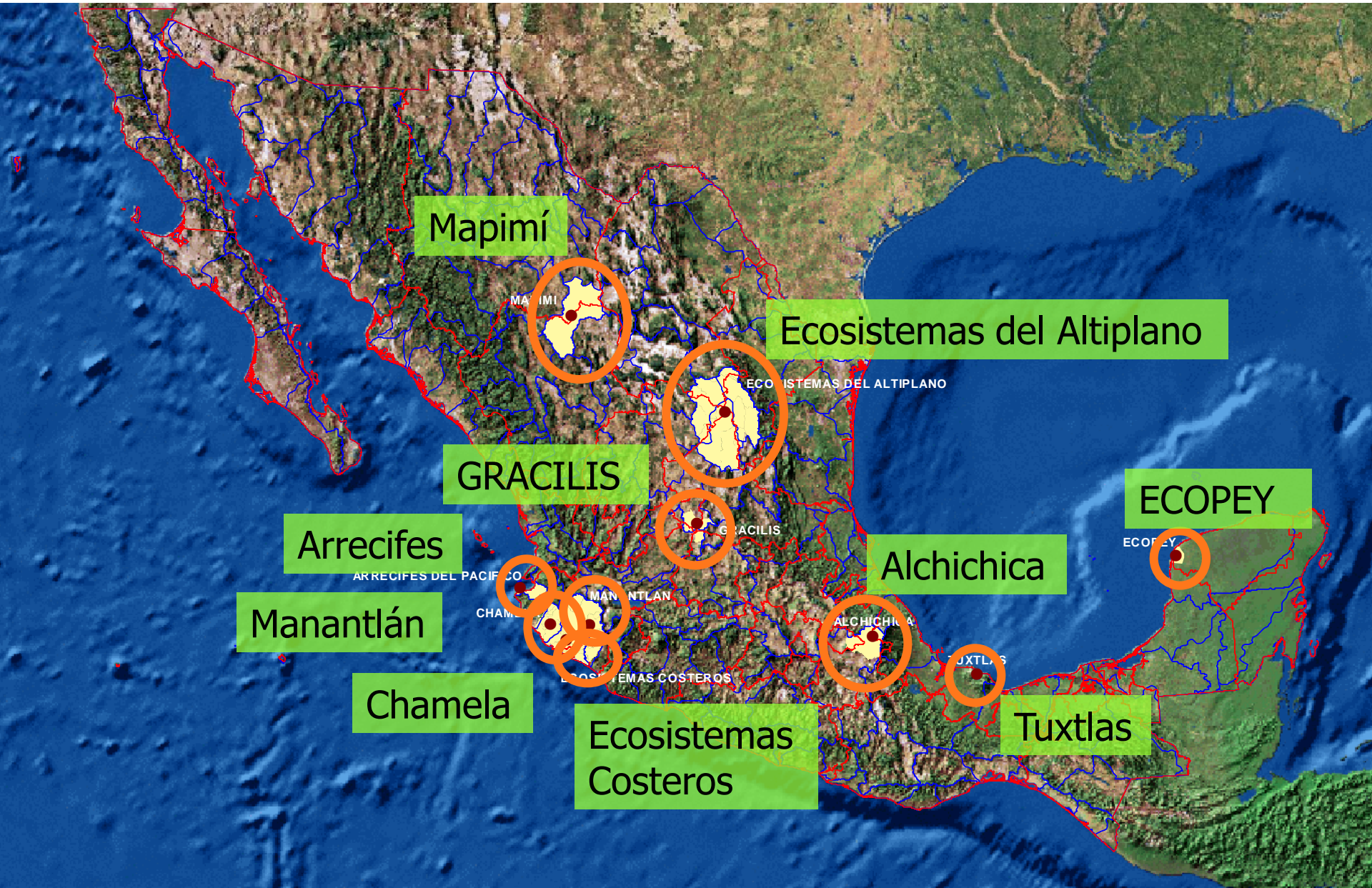
FIG.4



Hydrologic requirements of natural ecosystems in Mexico: Phase 1. A Mexican Long Term Ecological Research Network (Mex-LTER) strategic project

- Development of a comparable Geographic Information System
- Rescue (and place on line) historical climatic & hydrological data available for each basin
- Identify the main sources of water to the ecosystem
- Calculate the water balance
- Identify main water users in the basin
- Evaluate ecosystems services awareness among main water users
- Launch a long term socio ecological monitoring program
- Prepare a first integrated assessment of the water requirements of main ecosystems in Mexico

RED MEX-LTER CUENCAS Y SUBCUENCAS



Understanding

Decision Making

Implementing

Science & Technology

Communication & Delivery

Improving outcomes

- ✓ Structure and ecosystems
- ✓ Integrated long research
- ✓ Data analysis development
- ✓ Models

- ✓ Regulations
- ✓ Incentives
- ✓ Collaboration/partnerships
- ✓ Education
- ✓ Social, economic and environmental balance

management

- Improved outcomes as an additional performance measure for science

H Vaught et al 2007

Socio ecological agenda

How demographic changes affects the decision and management practices of local and regional socio-ecosystem?

How are the economic valorization / relationships of ecosystem services?

What are the structure and functioning of local social institutions (governance) related with the management of socio-ecosystems?

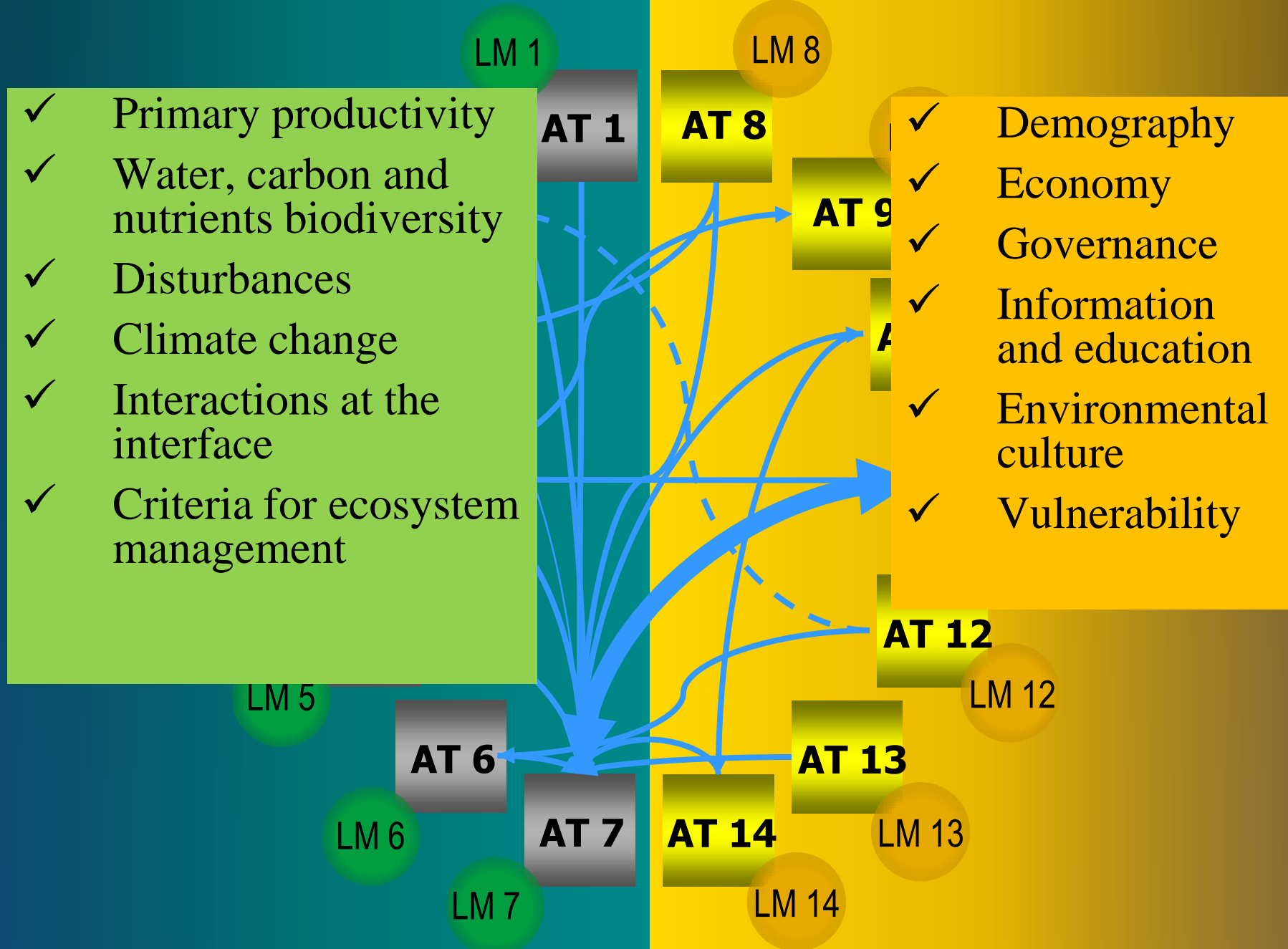
What is the roll of information and education (formal & non formal) in the socio-ecosystem management decisions?

How is the environmental culture (perceptions and expectations) of local settlers in relation of the transformation of their socio-ecosystems?

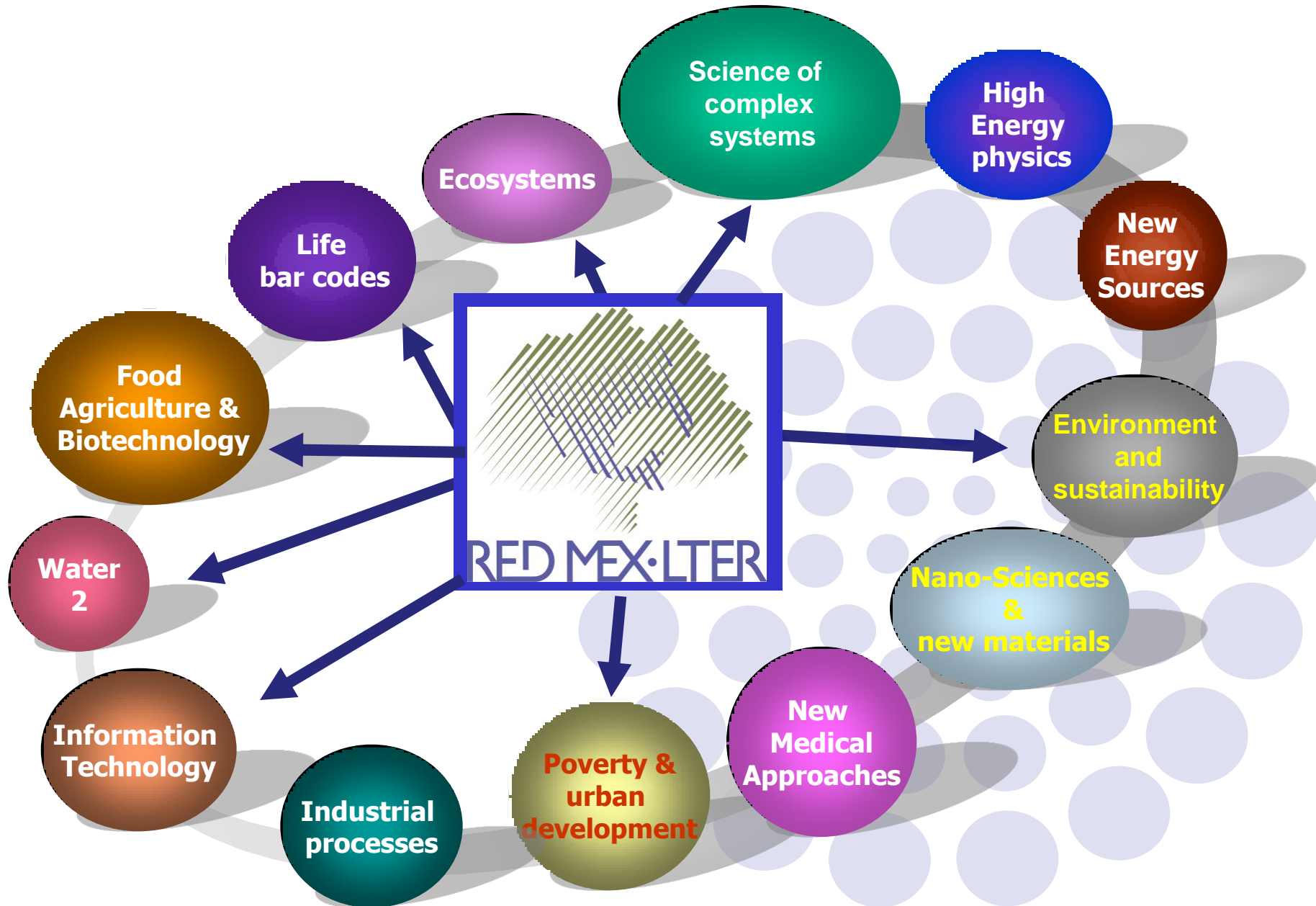
What are the consequences of transforming the local socio-ecosystems in the context of vulnerability ?

Ecological perspective

Social perspective



CONACYT Thematic Networks



A scenic view of a body of water with a green shoreline under a blue sky. The water is a vibrant turquoise color, and the sky is a clear, bright blue with a few wispy clouds. The shoreline is covered in lush green vegetation, including mangroves and other tropical plants. The overall atmosphere is peaceful and natural.

Gracias

www.mexlter.org.mx